

Literacy

Book: *The Nowhere Emporium* by Ross Mackenzie

National Curriculum

- Understanding what is being read by predicting and using inference.
- Plan writing for audience and purpose.
- write using appropriate form
- Choose appropriate grammar and vocabulary.
- Edit work for spelling and punctuation errors, grammar and vocabulary.

Key Skills:

- Discuss vocabulary used to capture readers' interest and imagination.
- Discuss features and plan writing of a newspaper report
- Advertising.

PSHE

Topic: *Collaboration*

National Curriculum

- Understand why it's important to work together.

Key Skills

- Develop teamwork
- Recognise roles in a community.
- How relationships can promote wellbeing
- Identifying skills that need to develop in the working world

Computing

Topic: *Online Safety*

National curriculum:

- The impact of sharing digital content.
- Review sources of support when using technology and children's responsibility to one another in their online behaviour.
- How to maintain secure passwords.
- Understand the advantages, disadvantages, permissions and purposes of altering an image digitally and the reasons for this.
- Awareness of appropriate and inappropriate text, photographs and videos and the impact of sharing these online
- Ensuring reliability through using different methods of communication .

Science

Topic: *Earth/Space/Israeli Inventions*

National Curriculum

- Understanding and explaining the Earth's rotation in relation to day and night.
- Describing the movement of the moon relative to the Earth.

Key Skills

- Identifying scientific evidence to support a theory, eg the Earth is flat/round.
- Reporting and presenting findings from enquiries.
- Looking at Israeli inventions that have changed the world.
- What inventions have come from Israel.
- What technological advances have originated in Israel.

SUMMER TERM 2

Year 5

2020/21

PE

Topic:

Invasion games (continued)

Key Skills:

- Play competitive games and apply attacking and defending rules.
- Develop strength, flexibility, balance and control.

Ideas:

- Learn Tag Rugby skills
- Use skills in a competitive game.

ART/DT

Topic: *Light sculpture*

Key Skills:

- Recapping drawing
- watercolour skills and artist analysis
- Project to create a functional light using architecture as a theme.
- Architectural skills – considering how wide or tall a building is
- designing functional pieces and spaces

MUSIC

Topic: *The Carnival of the Animals*

Key Skills: appreciate and understand a wide range of high-quality music drawn from different traditions and from great composers; consolidate the understanding of musical elements, such as tempo, pitch, dynamics, structure, timbre and duration.

Humanities (History)

Topic: *The Victorians*

National Curriculum:

- Develop appropriate use of historical terms.
- Organisation of historical information.
- Understanding of how the past is constructed.

Key Skills:

- Identify changes within and across historical periods.
- Historical enquiry – using evidence to build a picture of the past using relevant primary and secondary sources.
- Comparison of past events with different time periods.
- Choosing appropriate ways to present information.

Maths

Topics: *Decimals, Geometry – Properties of Shape & Position and Direction, Measurement – converting units*

- Addition and subtraction of decimals to varying decimal places
- Multiplication of decimals by 10, 100 and 1000
- Identifying, comparing and ordering angles
- Measuring angles with a protractor
- Calculating angles within shapes
- Describing shapes on a quadrant
- Translation of shapes
- Lines of symmetry
- Reflection of shapes
- Conversion of measurements to km, kg, mm, ml, metric units, imperial units, units of time & timetables

Ivrit

Topic: *Daily Routine*

National Curriculum:

Speak in sentences, using familiar vocabulary, phrases and basic language structures. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Read carefully and show understanding of words, phrases and simple writing. Understand basic grammar appropriate to the language being studied.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Key Skills:

Take part in conversations and express simple opinions giving reasons. Gain an overall understanding of an extended spoken text which includes some familiar spoken language. Write phrases and some simple sentences from memory and write a short text with support from a word / phrase bank. Read aloud and understand a short text, containing mostly familiar language, using fairly accurate pronunciation. Use dictionaries to extend vocabulary on a given topic.