

## English

**Book:** *The Breadwinner*

### Key Skills:

#### Reading:

- To recognise more complex themes in what they read
  - To listen to guidance and feedback on the quality of their explanations and contributions to discussions and to make improvements when participating in discussions
  - To compare characters, settings and themes within a text and across more than one text
- To analyse and evaluate the use of language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect

To discuss how characters change and develop through texts by drawing inferences based on indirect clues.

#### Writing

- To use further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining).
- To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- To write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (including literary language, characterisation, structure, etc.). To distinguish between the language of speech and writing and to choose the appropriate level of formality.

## Computing

**Topic:** *Coding*

### Key Skills:

- To design programs
- use variables within a game to keep track of the properties of objects.
- use functions and understand why they are useful in 2Code.
- debug a program and organise the code into tabs.
- organise code into functions.
- explore the options for getting text input from the user in 2Code.
- use flowcharts to test and debug a program.

## Humanities (History/Geography)

**Topic:** *Rebuilding Britain after WW2*

### Key Skills:

- Understand how changes have occurred and link within and across the time periods studied
  - To understand how the past has affected the present and future.
  - To know the importance of sources and what makes it reliable and useful.
- To understand the impact the War had on Britain and the world

## Science

**Topic:** *Living Things and Their Habitats*

### Key Skills:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

## Music

**Topic:** Ensemble performance

Types of music : songs for different occasions; Hanukkah song composition.

Key Skills: sing songs following the melody well; perform with others; learn how to create an ensemble performance; taking instructions from the leader;

Ideas: perform to audiences; create songs and accompaniments to songs.

**Summer Term 1  
Year Six  
2021**

## PSHE and FBV

**Topic:** *Healthy Relationships*

### Key Skills:

Understand the importance of touch in a range of contexts.  
Difference between appropriate and inappropriate touches.  
Know that relationships can change as a result of growing up.

### Ideas:

- Exploring senses and boundaries

## Maths

**Topics:** *Ratio and properties of shapes*

### Key Skills:

- Solve problems involving the relative sizes of two quantities where missing values can be found using integer multiplication and division facts
- Solve problems involving similar shapes where the scale factor is known or can be found
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples
- Draw 2-D shapes using given dimensions and angles
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

## Art/DT

**Topic:** Light sculpture

Key Skills: Recapping drawing, watercolour skills and artist analysis.  
Project to create a functional light using architecture as a theme.

Ideas: Children will learn about architecture and designing functional pieces and spaces. Children will experiment using different media and develop their skills and techniques

## PE

### Topic:

Key Skills:

Invasion games attacking and defending  
Invasion games tactics

Gym

Ideas:

Football/Tag

Rugby/Netball/Basketball/Hockey/Handball

**Ivrit**

**Topic: Around the School:**

**National Curriculum:**

- Understand basic grammar appropriate to the language being studied, including feminine and masculine forms and the conjugation of high-frequency verbs.
  - Engage in conversations; ask and answer questions; express opinions and respond to those of others.
  - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.

**Key Skills:**

- Understand longer and more challenging texts.
- Create his / her own sentences using knowledge of basic sentence structure.
- Write a range of phrases and sentences from memory.
- select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.
- Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.