

## English

**Book:** Blackfish

**Key Skills:**

### Reading:

- To recognise more complex themes in what they read
- To listen to guidance and feedback on the quality of their explanations and contributions to discussions and to
- make improvements when participating in discussions •
- To compare characters, settings and themes within a text and across more than one text
- To discuss how characters change and develop through texts by drawing inferences based on indirect clues.
- To recognise more complex themes in what they read (such as loss or heroism).
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### Writing

- To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- To write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their
  - own writing (including literary language, characterisation, structure, etc.).

## Computing

**Topic:** Coding

**Key Skills:**

- To design programs
- use variables within a game to keep track of the properties of objects.
- use functions and understand why they are useful in 2Code.
- debug a program and organise the code into tabs.
- organise code into functions.
- explore the options for getting text input from the user in 2Code.
- use flowcharts to test and debug a program.

## Humanities (History/Geography)

**Topic:** Rebuilding Britain after WW2

**Key Skills:**

- Understand how changes have occurred and link within and across the time periods studied
- To understand how the past has affected the present and future.
- To know the importance of sources and what makes it reliable and useful.
- To understand the impact the War had on Britain and the world

## Science

**Topic:** Living Things and Their Habitats

**Key Skills:**

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

## Music

**Topic:** Year 6 Show Songs

# Summer Term 2 Year Six 2021

## PSHE and FBV

**Topic:** Heads Up

**Key Skills:**

- Being a community
- How we work together
- Our thoughts and feelings

**Ideas:**

- Contributing to our community, looking out for others and beginning to be responsible
- Understanding changing relationships, exploring the roles we play in groups and managing challenging friendships
- Considering what mental health is and how we can practise good mental health especially at time of transition and change

## Maths

**Topics:** Ratio and properties of shapes

**Key Skills:**

- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Measure with a protractor
- Calculate angles

## Art/DT

**Topic:** Light sculpture

**Key Skills:** Recapping drawing, watercolour skills and artist analysis.  
**Project** to create a functional light using architecture as a theme.  
**Ideas:** Children will learn about architecture and designing functional pieces and spaces. Children will experiment using different media and develop their skills and techniques

## PE

**Topic:**

**Key Skills:**

Invasion games attacking and defending  
Invasion games tactics  
Gym  
**Ideas:**  
Football/Tag  
Rugby/Netball/Basketball/Hockey/Handball

**Ivrit**

**Topic: Around the School:**

**National Curriculum:**

- Understand basic grammar appropriate to the language being studied, including feminine and masculine forms and the conjugation of high-frequency verbs.
  - Engage in conversations; ask and answer questions; express opinions and respond to those of others.
  - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.

**Key Skills:**

- Understand longer and more challenging texts.
- Create his / her own sentences using knowledge of basic sentence structure.
- Write a range of phrases and sentences from memory.
- select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.
- Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.