

PSHE and FBV

Topic: Heads Up for Kids/ 3D PSHE

IVRIT

Topic: Question words and adjectives

Key Skills:

Understand familiar spoken words and phrases.

Says single words and short simple phrases in response to what they see and hear.

Use masculine and feminine genders appropriately.

Use new vocabulary through role play.

Answers simple questions and gives basic information.

Imitates correct pronunciation with some success.

Art

Topic: Colour Creations/ Kandinsky National Curriculum:

•to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

•learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key Skills:

- identify primary and secondary colours
- mix paint to create lighter and darker shades
- learn about the artist Kandinsky

Maths

Topics: Place value, addition & subtraction,

Key Skills:

- count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 10 in numerals; count in multiples of twos, fives.
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations
- read and write numbers from 1 to 10 in numerals and words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

National Curriculum

- Count to 10 forwards and backwards from any given number
- given a number identify 1 more one less
- identify and represent numbers using objects pictorial representations including the number line
- use the language of equal to, more than, less than, most and least.

Humanities (History/Geography)

Topic: How has life changed- Skills and knowledge for questioning

Key Skills: Chronological understanding – sequencing events.

Historical enquiry - Find answers to simple questions about the past from sources of information.

Historical interpretations – identify and recount details from the past.

Knowledge and understanding of past events, people and changes in the past – Tell the difference between past and present in own and other people's lives.

Organisation and communication - Communicate their knowledge of the past through discussion, drawing pictures, role play, making models, writing and ICT.

National Curriculum:-

Awareness of the past.

-They should understand some of the ways in which we find out about the past and identify different ways in which it is represented

**Autumn Term 1
Year 1
2021/2022**

English

Book: The Runaway Chapati

National Curriculum
Become very familiar with key stories and traditional tales. Discuss word meaning understanding by discussing his/her favourite words and phrases

Key Skills:

Write using Capital letters, finger spaces full stops
Write with phonetic awareness.
Write for a range of purposes

Science

Topic: The Body

Key Skills: - asking simple questions and recognising that they can be answered in different ways -gathering and recording data to help in answering questions - identifying and classifying

National Curriculum

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

PE

Topic: Invasion games, basic bouncing, throwing and catching.

Key Skills: Master basic movements including throwing and catching.

Ideas: Throwing and catching in groups. Throwing and catching sequences to perform to each other.

Music

Topic: Exploring long and short sounds

Key Skills: Develop the singing voice through listening skills, aural memory and physical skills; listen out for different types of sounds in classical music; Explore a variety of instruments; Understand that one instrument can make many sounds.