

English

Book: **Alternative Traditional Tales**

- discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which he/she can read independently
- understanding by discussing his/her favourite words and phrases

Key Skills:

- Write for different purposes to develop positive attitudes and stamina for writing
- Write sentences that are linked thematically e.g. about personal experiences and those of others (real and fictional)

Ivrit

Topic: **Verbs**

National Curriculum

- Understand a range of familiar spoken phrases
- Say short sentences with correct grammatical structure.
- Answer simple questions
- Use masculine and feminine genders appropriately with adjectives, pronouns and verbs

Key skills

- Role play activities
- Forming sentences using verb cards.

PE

Topic: **Invasion Games**

National curriculum:

bouncing, catching and throwing

Key skills

- Football, Tag Rugby, Netball, Basketball, Hockey, Handball

Science

Topic: **Materials**

National Curriculum

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Key Skills

- Perform simple comparative tests
- Identify, group and classify
- Use his/her observations and ideas to suggest answers to questions noticing similarities, differences and patterns

History

Topic: **Explorers**

National Curriculum

- Learn to how to ask significant questions
- Learn to use a range of sources to learn about the past
- Write simple recounts of the past
- Timeline events

Key Skills

- Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of event
- Use a wide vocabulary of everyday historical terms

Maths

Topics: **Number - Place Value, Addition and subtraction**

National curriculum

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Count objects too 100 and read and write numbers in numerals and words
- Partitioning hundreds, tens and ones
- Tens and ones using addition
- Use a place value chart
- Compare objects

Key Skills

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract 2 digit numbers
- Mentally add 3 one digit numbers
- Bonds to 100
- Checking Calculations

Autumn Term 1
Year 2
2021-2022

PSHE and FBV

Topic: **Wellbeing, Rules and Responsibilities**

National Curriculum:

- Recognise how their behaviour affects other people
- ### **Key Skills:**
- Understand the reason why we have rules
 - Learn about rules as expectations
 - Understand to agree and follow rules for their group and classroom
 - Recognise why rules and expectations are important

Art

Topic: **Henri Rousseau**

National Curriculum: : develop observational drawing and painting skills

Key skills:

- Pencil drawing
- Mark making
- Learning about a famous artist

Music

Topic: exploring pitch and timbre; Rosh Hashannah and Sukkot songs

National Curriculum: use voices expressively by singing songs and speaking chants; play tuned and untuned instruments;

Key skills: sing songs and chants with growing musical confidence; play instruments to accompany songs;