

## Music

**Types of music:** Animal magic - classical music  
Prokofiev "Peter and the Wolf" ;

**National Curriculum:** appreciate and understand a wide range of high quality music drawn from different traditions and from great composers;

**Key Skills:** confidently recognise a range of musical instruments and how they are used to represent characters in the story; sing songs with confidence; recognise instruments from modern orchestra.

## PSHE and FBV

**Topic: Rules and Responsibilities/Physical, emotional and mental health**

**Key Skills:** Understand why it is important to behave responsibly  
Recognise that actions have consequences  
Recognise the need to take responsibility for actions  
Understand why rules are needed in different situations

## Ivrit

**Topic: Where do we live?**

**National Curriculum:**

Listen attentively to spoken language and show understanding by joining in and responding.  
Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Read carefully and show understanding of words, phrases and simple writing.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

**Key Skills:**

Repeat sentences heard and make simple adaptations to them.

Follow simple instructions and link pictures or actions to language.

Read some familiar words aloud using mostly accurate pronunciation.

Recognise some familiar words and phrases in written form.

Ask and answer simple questions.

Record descriptive sentences using a word bank.

## Science

**Topic: Rocks and fossils**

**National Curriculum:**

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter

**Key Skills:**

Asking relevant questions and using different types of scientific enquiries to answer them

Identifying differences, similarities or changes related to simple scientific ideas and processes

Using straightforward scientific evidence to answer questions or to support their findings.

## **Autumn 1 Medium Term Plan**

**Year 3**

**2021-22**

## English

Book: **Aseop's Funky Fables**

**National Curriculum:**

Maintain positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays and non-fiction

Maintain positive attitudes to reading and understanding of what they read by reading books that are structured in different ways

Maintain positive attitudes to reading and understanding of what they read by identifying themes in books

Understand what he/she reads independently by drawing

**Key Skills:**

inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Understand what reads independently by predicting what might happen from details stated

Plan writing by discussing and recording ideas within a given structure

Draft and write in narratives, creating settings, characters and plot

Evaluate and edit by assessing the effectiveness of own writing

## Maths

**Topic: Place Value and addition and subtraction**

**National Curriculum:**

Identify, represent and estimate numbers using different Representations.

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving

Add and subtract numbers Mentally

**Key Skills:**

Represent number to 1,000, 100s, 10s and 1s

Number line to 1000, Find 1, 10, 100 more or less than a given number

Compare objects to 1,000

Compare numbers to 1,000

Order numbers, Count in 50s

Add and subtract multiples of 100

Add 3-digit and 1-digit numbers – crossing 10

Subtract a 1-digit number from a 3-digit number – crossing 10,

Subtract tens from a 3-digit number – crossing 100

## Art

**Topic: Observational Drawing/ Pop Art/Warhol**

**National Curriculum:**

To create sketch books to record their observations and use them to review and revisit ideas.

To develop art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

**Key Skills:**

To develop a wide range of art and design techniques in using colour, pattern, texture, line

To create sketch books to record their observations and use them to review and revisit ideas

To look at famous artists work and be able to describe their style and use it as inspiration

## PE

**Topic: Invasion Games, Passing, Throwing, Catching**

**National Curriculum:**

Progress from individual games to team games using cooperative and competitive play.

**Key Skills:**

Play netball and hockey