

English

Text: Voices in the Park by Anthony Browne

National Curriculum

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures

Key Learning Objectives:

- Write a play script based on the different characters' experiences in the park.

Music

National Curriculum:

- Listen to high quality classical music and discuss it using musical vocabulary
- Explore how music can create different images, moods and feelings

Key skills:

- Listen and recall sounds with increasing aural memory
- Understand that the music can be used abstractly

PE

Topic: **invasion games**

National Curriculum:

Kick a ball accurately
Apply skills and tactics in combination with a partner or as part of a group / team

Key Skills:

Throwing
Catching

Key Skills:

- To develop a wide range of art and design techniques in using colour, pattern, texture, line
- To create sketch books to record their observations and use them to review and revisit ideas
- To look at famous artists work and be able to describe their style and use it as inspiration

Art

Topic: **Observational Drawing/ Van Gogh**

National Curriculum:

- To create sketch books to record their observations and use them to review and revisit ideas.
- To develop art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Science

Topic: **States of Matter**

National Curriculum:

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the

rate of evaporation with temperature

Key Skills:

- Identify part played by evaporation in water cycle
- Associate rate of evaporation and temperature
- Compare and group materials together according to their state
- Observe that materials change state when they are heated or cooled.
- Identify and observe the properties of gases.

Autumn 1- Medium Term Plan

Year 4

2021

Ivrit

Topic: **Picnic in the Park**

National Curriculum :

Listen attentively to spoken language and show understanding by joining in and responding.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Read carefully and show understanding of words, phrases and simple writing.

Understand the basic grammar appropriate to the language being studied.

Key Skills:

Using familiar sentences as models, make varied adaptations to create new sentences. Write words and short phrases from memory.

Ask and answer a range of questions.

Read a range of familiar phrases and sentences, recognising their meaning and reading them aloud accurately.

Maths

Topics: Place Value/Addition & subtraction

National Curriculum:

- Represent numbers to 1000
- Order and compare numbers beyond 1000
- Round any number to the nearest 10, 100 or 1000
- Find 1, 10, 1000 and 10000 more or less
- Negative numbers
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value
- Number bonds within 10
- Adding and subtracting 1s, 10s, 100s and thousands with and without crossing the tens and hundreds.

Key Skills:

- Represent numbers to 1,000
- Partition numbers
- Number line to 1,000
- Round to the nearest 10, 100 and 1000
- Count in 25s
- Using estimation to complete addition and subtraction

PSHE

Topic: **Aspirations**

National Curriculum:

- I'm good at that
- Future me
- That's my goal
- The impossible dream

Key Skills:

- Different strengths and weaknesses.
- Know how to set realistic targets.
- How to achieve your goals.
- Recognising persona strengths.