

Humanities (History/Geography)

Topic: **Slavery: Then and Now.**

Key Skills:

To be able to use primary and secondary sources as evidence and evaluate their reliability.

To be able to sequence significant dates.

Link sources and interpret them to help explain historical facts .

Communicate findings in a variety of ways.

Evaluate evidence to select the most reliable forms.

Ideas:

- Define slavery
- Understand different forms of slavery
- Understand how slavery began
- Follow the journey of slavery through the years
- Learn about important historical people that link to slavery
- Understand modern day slavery

Art/DT

Topic: **Frida Kahlo**

National Curriculum:

- To create sketch books to record their observations and use them to review and revisit ideas.
- To develop art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Key Skills:

- To develop a wide range of art and design techniques in using colour, pattern, texture, line
- To create sketch books to record their observations and use them to review and revisit ideas
- To look at famous artists work and be able to describe their style and use it as inspiration

Autumn Term 1

Year 6

2021

English

Topic: **Wonder**

Key Skills:

National Curriculum

- Understanding what is being read by predicting and using inference.
- Plan writing for audience and purpose.
- write using appropriate form
- Choose appropriate grammar and vocabulary.
- Edit work for spelling and punctuation errors, grammar and vocabulary.

Key Skills:

- Understanding the structure of a narrative
- Writing for different characters' points of views..
- Analysis of a book and themes found

Music

Topic: **Ensemble performance**

Types of music : songs for different occasions;

Rosh Hashana and Sukkot song composition.

Key Skills: sing songs following the melody well; perform with others; learn how to create an ensemble performance; taking instructions from the leader;

Ideas: perform to audiences; create accompaniments to songs.

PSHE and FBV

Topic: **Similarities and Differences**

Key Skills:

Discrimination

Stereotyping

Factors influencing opinion and choice, including the media

Ideas:

- Laws of segregation and Martin Luther King.
- Gender discrimination

Ivrit

Topic: **Shopping**

Key Skills :

. Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Read carefully and show understanding of words, phrases and simple writing. Understand basic grammar appropriate to the language being studied.

Write phrases from memory, and adapt these to create new sentences.

Ideas:

Know how to conjugate a range of high frequency verbs

Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.

Write a range of phrases and sentences from memory and adapt them to write his / her own sentences on a similar topic.

Create his / her own sentences using knowledge of basic sentence structure.

Science

Topic: **Animals including humans**

Key Skills:

Identify and name the main parts of the circulatory system and describe the functions of blood.

Recognise impact of diet, exercise, drugs and lifestyle on the way their bodies function.

To understand how nutrients are transported .

Ideas:

- Exercise investigation
- Making blood
- Diagrams
- Practical activities involving the heart.

PE

Topic: **Competitive games**

Key Skills:

Invasion games attacking and defending

Invasion games tactics

Gym

Ideas:

Football/Tag Rugby/Netball/Basketball/Hockey/Handball