

Aleph Bet/Hebrew Reading will take place on a daily basis in small groups. This allows us to work more closely with the children and really make sure they have a solid foundation with the letters and reading. The children will be monitored and assessed regularly to make sure they are moving on appropriately.

	Monday	Tuesday	Wednesday	Thursday	Friday
Aug 30-Sept 3	BANK HOLIDAY	STAFF INSET	MOADEI YISRAEL Knows that <i>Rosh HaShanah</i> is a <i>Chag</i> that comes at one of the beginnings of the Jewish year. <ul style="list-style-type: none"> Knows that <i>Rosh HaShanah</i> is the birthday of the world – the day the world was created. Make Cards using foil and paint and make a shofar Knows that we blow different sounds on the <i>Shofar</i> <ul style="list-style-type: none"> Knows that the blowing of the <i>Shofar</i> means that <i>Rosh HaShanah</i> is coming/here. Knows how to listen to the <i>Shofar</i> in a respectful way. 		MOADEI YISRAEL Knows that we want to collect as many <i>mitzvot</i> as possible to make <i>Hashem</i> pleased with us at the start of the year. Knows that we wish one another ' <i>Shana Tovah</i> '- 'a Good Year'. <ul style="list-style-type: none"> Is familiar with and can explain the term '<i>Shofar</i>'. Is familiar with and can explain the term '<i>t'ki'at Shofar</i>'.
			MOADEI YISRAEL Revise all learnt about Rosh Hashanah/finish off activities.	ROSH HASHANAH	
Sept 6-10 MON – Erev Rosh HaShanah THURS – Tzom Gedaliah					

								do no work, but we stay in Bet Kneset. Knows that the colour white is associated with Yom Kippur Song: Avinu Malkeinu
	MOADEI YISRAEL	MOADEI YISRAEL			MOADEI YISRAEL	MOADEI YISRAEL		MOADEI YISRAEL
Sept 13-17	<p>Knows that on Yom Kippur adults don't eat or drink or wear leather shoes.</p> <p>Knows that on Yom Kippur we say sorry to each other and ask people to forgive us and then we do the same to Hashem.</p> <p>Make slippers</p>	<p>Knows that Sukkot is a Chag, which falls in the autumn.</p> <p>Knows that Bnei Yisrael left Mitzrayim they went to the Midbar and lived in huts.</p> <p>Knows some of the Mitzvot of Sukkot: Lighting candles, Making Kiddush, Saying</p>			Erev Yom Kippur	Erev Yom Kippur	YOM KIPPUR	<p>Knows that it is a custom to decorate the Sukkah to make it special.</p> <p>Know what a Lulav and Etrog is.</p> <p>Know that we shake the Lulav and Etrog every day of Succot. We shake the Lulav to remind us Hashem is everywhere. Make decoration for Sukkah to go home.</p>

	using foam sheets	HaMotzi on two challot; Eating in a Sukkah Make decoration for Sukkah to go home.							
Sept 20-24 MON – Erev Succot	MOADEI YISRAEL		SUCCOT				MOADEI YISRAEL		MOADEI YISRAEL
	Knows that it is a custom to decorate the Sukkah to make it special. Know what a Lulav and Etrog is. Know that we shake the Lulav and Etrog every day of Succot. We shake the Lulav to remind us Hashem is everywhere. Make decoration for Sukkah to go home.						Teach about Simchat Torah – we sing and dance because we are finishing reading all 5 books of the Torah. Make flags for Simchat Torah in secular lessons.		Teach about Simchat Torah – we sing and dance because we are finishing reading all 5 books of the Torah. Make flags for Simchat Torah in secular lessons.
Sept 27-Oct 1 MON – Hoshanah Rabbah (Erev Shemini Atzeret)	MOADEI YISRAEL		SHEMINI ATZERET/SIMCHAT TORAH						Parshah
	Finish off work on Simchat Torah.								<i>Bereshit</i>
Oct 4-8	JWOL	Parshah			JWOL	Tefillah		Parshah	
	Shabbat	Talk through this week's Parasha			Shabbat	Teach children different parts		Revise this week's Parasha and finish off any work.	

<p>WED/THURS – Rosh Chodesh Cheshvan</p>	<p>To know the special Mitzvot we do on Shabbat – we welcome the angels. Know that we light 2 candles when we bring shabbat in – learn the B’rachah. (Children decorate B’rachah Mat)</p>	<p>Bereshit – focus on ‘Everything comes from Hashem’. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parasha.</p>			<p>To know we say different Brachot when it is Yom Tov What is a candle made from? (Children to make own candles)</p>	<p>of Tefillah - Modeh Anei</p>			
<p>Oct 11-15</p>	<p>JWOL</p>	<p>PARSHAH</p>			<p>JWOL</p>	<p>TEFILLAH</p>			<p>PARSHAH</p>
	<p>Shabbat Know what goes on a Shabbat table – looking at Kiddish.</p>	<p>Talk through this week’s Parasha Noach – focus on the Middah of ‘Kindness’. Children to draw a picture and write a sentence about what</p>			<p>Shabbat Revise last lesson and continue looking at Kiddush and it is different on Friday night and Shabbat.</p>	<p>Teach children different parts of Tefillah – Ma Tovv</p>			<p>Revise this week’s Parasha and finish off any work.</p>

	(Children make their own Kiddush Cup).	they have learnt. Craft activity linked to the Parashah.			How do we make grape juice?			
	JWOL	PARSHAH			JWOL	TEFILLAH		PARSHAH
Oct 18-22	Shabbat To know we wash after Kiddish and then make HaMotzi on Challah – Why are they covered? (Children make a Challah cover)	Talk through this week’s Parasha Lech Lecha – focus on ‘Doing what we are told’. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parashah.			Shabbat Revise what has been learnt. Teach Shalom Aleichem, revise the different Brachot they have learnt.	Teach children different parts of Tefillah - Torah Tzivah Lanu Moshe and Reishit Chachma		Revise this week’s Parasha and finish off any work.
Oct 25–29	HALF TERM							
	JWOL	PARSHAH			JWOL	TEFILLAH		PARSHAH
Nov 1-5 FRI – Rosh Chodesh Kislev	Shabbat To know we make	Talk through this week’s Parasha Chayei Sarah– Focus on			Shabbat Revise all that was learnt about	Teach children different parts of Tefillah – Netilat Yadaim		Revise this week’s Parasha and finish off any work.

	<p>Havdalah when shabbat goes out. Why?</p> <p>Look closely at Besamim – What can we use for this?</p> <p>(Children to make their own Besamim)</p>	<p>‘Chesed/Kindness’. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parashah.</p>			<p>Shabbat. Finish off any crafts.</p>			
	MOADEI YISRAEL	PARSHAH			MOADEI YISRAEL	TEFILLAH		PARSHAH
<p>Nov 8-12</p> <p>SUN 14TH – REMEMBRANCE DAY</p>	<p>Chanukah</p> <p>Know what Chanukah is. Know what a Chanukiah is and that we light it each night of Chanukah.</p> <p>Know that Chanukah falls in the Winter and the Hebrew</p>	<p>Talk through this week’s Parasha Toldot – Focus on ‘Recognising we are all different’. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parashah.</p>			<p>Chanukah</p> <p>Revise Chanukah so far. Is familiar with the Brachot for lighting Chanukiah and the first verse of Maoz Tzur</p>	<p>Teach children different parts of Tefillah - Shema</p>		<p>Revise this week’s Parasha and finish off any work.</p>

	months of Kislev								
Nov 15-19 SUN 21ST – Mitzvah Day	MOADEI YISRAEL	PARSHAH			MOADEI YISRAEL	TEFILLAH			PARSHAH
	Chanukah Knows the role of the Shamash. Understands that we can fulfil the Mitzvah using oil or candles.	Talk through this week's Parasha Vayetze – Focus on the Middah of 'Kindness'. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parashah.			Chanukah Know the Chanukah story and the main characters, and is familiar with its sequence.	Teach children different parts of Tefillah - Shema			Revise this week's Parasha and finish off any work.
Nov 22-26	MOADEI YISRAEL	PARSHAH			MOADEI YISRAEL	TEFILLAH			PARSHAH
	Chanukah Know the Chanukah story and the	Talk through this week's Parasha Vayishlach – Focus on 'Making up after an			Chanukah Knows that we play with a sevivon	Go through the first Paragraph of Benching			Revise this week's Parasha and finish off any work.

	main characters, and is familiar with its sequence.	argument'. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parashah.			and eat oily foods like latkes and donuts				
Nov 29-Dec 3 CHANUKAH – 29th November-6 December	MOADEI YISRAEL	PARSHAH			MOADEI YISRAEL	TEFILLAH			PARSHAH
	Special Chanukah Activities	Talk through this week's Parasha Vayeshev – Focus on the Mitzvah 'Being jealous'. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parashah.			Special Chanukah Activities	Revise first Paragraph of Benching			Revise this week's Parasha and finish off any work.
Dec 6-10	JWOL	PARSHAH			JWOL	TEFILLAH			PARSHAH
	Jewish Days of the Week	Talk through this week's Parasha Miketz – Focus			Jewish months of the year.	Teach children different parts of Tefillah - Brachot			Revise this week's Parasha and finish off any work.

	To know that the days of the week have different names in Hebrew. Explain the Jewish day always starts the night before – link to Rosh Chodesh	on ‘Respecting Royalty’. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parashah.			Explain we have months of the year like in English. Remind children Jewish new year starts with Rosh HaShanah.				
	JWOL	PARSHAH			JWOL	TEFILLAH			PARSHAH
Dec 13-17 FRI – END OF TERM (12PM FINISH)	Hebrew names Explain they all have a Hebrew name and we use the letters from Aleph Bet to write these names.	Talk through this week’s Parasha Vayigash – Focus on ‘Knowing everything is from Hashem’. Children to draw a picture and write a sentence about what they have learnt. Craft activity linked to the Parashah.			Revise Hebrew names – children to know their names and try and write them.	Revise davening learnt this term.			Early Finish