

	Monday	Tuesday	Wednesday	Thursday	Friday
Aug 30-Sept 3	<b>BANK HOLIDAY</b>	<b>STAFF INSET</b>	<p><b>MOADEI YISRAEL – ROSH HASHANAH</b></p> <p><i>D'Orayta:</i></p> <ul style="list-style-type: none"> <li>Knows several of the reasons for <i>Shofar</i>.</li> </ul> <p><i>D'Rabanan:</i></p> <ul style="list-style-type: none"> <li>Knows there is no blowing of The <i>Shofar</i> on <i>Shabbat</i> and why.</li> <li>Knows the <i>b'rachah</i> for <i>t'ki'at Shofar</i>.</li> </ul> <p><i>Minhag:</i></p> <ul style="list-style-type: none"> <li>Knows there is no blowing of the <i>Shofar</i> on <i>Erev Rosh HaShanah</i> to distinguish custom from Torah <i>Shofar</i> sounding.</li> </ul>	<p><b>MOADEI YISRAEL – ROSH HASHANAH</b></p> <p><i>D'Rabanan:</i></p> <ul style="list-style-type: none"> <li>Knows the special days of <i>Aseret Y'mei T'shuvah: Shabbat T'shuvah, Erev Yom Kippur</i>.</li> </ul>	
Sept 6-10	<b>NO LESSON – EREV RH</b>	<b>ROSH HASHANAH</b>		<b>MOADEI YISRAEL – YOM KIPPUR</b>	
<p><b>MON – Erev Rosh HaShanah</b></p> <p><b>THURS – Tzom Gedaliah</b></p>				<p><i>D'Rabanan:</i></p> <ul style="list-style-type: none"> <li>Knows the story of <i>Yonah</i> and that it is the <i>Haftarah</i> at <i>Minchah</i></li> </ul>	
Sept 13-17	<b>MOADEI YISRAEL – SUCCOT</b>	<b>MOADEI YISRAEL – SUCCOT</b>	<b>MOADEI YISRAEL – SUCCOT</b>	<b>YOM KIPPUR</b>	
	<p><i>Minhag:</i></p> <ul style="list-style-type: none"> <li>Knows the aggadic symbolism of the <i>arba'ah minim: representing the</i></li> </ul>	<p><i>D'Rabanan:</i></p> <ul style="list-style-type: none"> <li>Knows the additional names for Succot: <i>chag he'asif, z'man simchatenu, chag Succot</i>.</li> </ul>	<p><i>Minhag:</i></p> <ul style="list-style-type: none"> <li>Knows that on <i>Hoshanah Rabba</i> and on <i>Simchat Torah</i> there are seven <i>hakafot</i></li> </ul>		

	<i>various body parts, or the various types of Jews, etc.</i>				
Sept 20-24  <b>MON – Erev Succot</b>	<b>NO LESSON – EREV SUCCOT</b>	<b>SUCCOT</b>		<b>HR</b>  Quiz-style review of Chaggei Tishrei  Complete the HR baseline assessment.	
Sept 27-Oct 1  <b>SUCCOT (Mon) – 1 Kodesh lesson per day.</b>  <b>MON – Hoshanah Rabbah (Erev Shemini Atzeret)</b>	<b>NO LESSON – EREV SA/ST</b>	<b>SHEMINI ATZERET/SIMCHAT TORAH</b>		<b>HR</b>  Review Blue rules	
Oct 4-8  <b>WED/THURS – Rosh Chodesh Cheshvan</b>	<b>TEFILLAH</b>  Know that the middle section of the Amidah contains requests  Knows that these are split into personal and communal ones  Knows what some of these are for	<b>TEFILLAH</b>  Review the structure, body movements, and first and final sections of the Amidah	<b>HR</b>  Review Blue rules	<b>HR</b>  Review Blue rules	
	<b>TEFILLAH</b>  Can recite and knows the meaning of the Beracha in the Amidah: Da’at	<b>TEFILLAH</b>  Can recite and knows the meaning of the Beracha in the Amidah: Teshuva, Selicha	<b>HR</b>  Review Purple rules	<b>HR</b>  Review Purple rules	

	<b>TEFILLAH</b>	<b>TEFILLAH</b>	<b>HR</b>	<b>HR</b>	
Oct 18-22	Can recite and knows the meaning of the Beracha in the Amidah: Ge'ulah, Refa'enu	Can recite and knows the meaning of the Beracha in the Amidah: Shanim	Review Brown rules	Review Brown rules	
Oct 25-29	<b>HALF TERM</b>				
	<b>TEFILLAH</b>	<b>JWOL</b>	<b>HR</b>	<b>HR</b>	
Nov 1-5 <b>FRI – Rosh Chodesh Kislev</b>	Amidah Quiz!!	Know why we cook before Shabbat – understanding Melechet Bishul, what is and what is not allowed on Shabbat (in a basic sense!)	Can read and understands the reason for and content of Havdalah	Accuracy and fluency – link to Tefillah / Chumash texts	
	<b>JWOL</b>	<b>JWOL</b>	<b>HR</b>	<b>HR</b>	
Nov 8-12 <b>SUN 14<sup>TH</sup> – REMEMBRANCE DAY</b>	Knows the concept of Oneg Shabbat  Knows the structure of Lechem Mishneh; salt, washing, etc.	Knows the service in Shul on Shabbat	Accuracy and fluency – link to Tefillah / Chumash texts	Accuracy and fluency – link to Tefillah / Chumash texts	
	<b>MOADEI YISRAEL</b>	<b>MOADEI YISRAEL</b>	<b>HR</b>	<b>HR</b>	
Nov 15-19 <b>SUN 21<sup>ST</sup> – Mitzvah Day</b>	Ch: Review of previous learning; knows Hebrew dates of Chanukah, knows it is not in the Torah but Rabbinic  Knows the meaning of the concept of 'Pirumei Nisa'	Ch: Knows the Chanukah story with a focus on the determination and spiritual strength of the Maccabim as opposed to the physical strength of the Syrian Hellenists	Accuracy and Fluency - Hallel – Can read and knows the overall meaning of Min HaMetzar>Odecha	Accuracy and fluency – Hallel – Can read and knows the overall meaning of Ana Hashem>Baruch HaBa	

	in connection with the miracle of Chanukah				
Nov 22-26	<b>MOADEI YISRAEL</b>	<b>MOADEI YISRAEL</b>	<b>HR</b>	<b>HR</b>	
	Ch: Knows Chanukah story  Knows the difference between Nes Galuy and Nes Nistar in context of the miracles of Chanukah  Knows the meaning of Chanukat Hamizbe'ach	Knows the procedure for lighting the Chanukiah on Erev and Motza'ei Shabbat	Is able to recite and understand the general meaning of the first 3 verses of Ma'oz Tzur	Is able to recite and understand the general meaning of the first 3 verses of Ma'oz Tzur	
Nov 29-Dec 3  <b>CHANUKAH – 29<sup>th</sup> November-6 December</b>	<b>MOADEI YISRAEL</b>	<b>MOADEI YISRAEL</b>	<b>HR</b>	<b>HR</b>	
	Quiz-style review of Chanukah  Chanukah-related activities	Quiz-style review of Chanukah  Chanukah-related activities	Accuracy and fluency – link to Tefillah / Chumash texts	Accuracy and fluency – link to Tefillah / Chumash texts	
Dec 6-10	<b>TEFILLAH</b>	<b>TEFILLAH</b>	<b>HR</b>	<b>HR</b>	
	Amidah Reflective Project	Amidah Reflective Project	Accuracy and fluency – link to Tefillah / Chumash texts	Accuracy and fluency – link to Tefillah / Chumash texts	
Dec 13-17  <b>FRI – END OF TERM (12PM FINISH)</b>	<b>JWOL</b>	<b>JWOL</b>	<b>HR</b>	<b>HR</b>	
	Shabbat Reflective Project	Shabbat Reflective Project	Accuracy and fluency – link to Tefillah / Chumash texts	Accuracy and fluency – link to Tefillah / Chumash texts	