

	Monday	Tuesday	Wednesday		Thursday		Friday
Aug 30-Sept 3	BANK HOLIDAY	STAFF INSET	Mishnah		Moadai Yisrael	Mishnah	
			Welcome / expectations What is Mishna?		WALT: Knows the meaning of the blowing of the Shofar in T'ki'ot M'yushav, T'ki'ot M'umad.	Moadim Unit 1, Lesson 3 WALT: Understand that there are four days of judgement in the Mishna. Understand the connection of each judgement to its Chag	
Sept 6-10 MON – Erev Rosh HaShanah THURS – Tzom Gedaliah	Moadei Yisrael	ROSH HASHANAH			Moadai Yisrael	Mishnah	
	WALT: Listens to, responds to and retells the story of Akeidat Yitzchak, the kriet HaTorah for the second day of Rosh HaShanah and			WALT: Knows the source for the Avodat Yom Kippur in Mikdash	SM Moade Yisrael Curriculum – Key text Yoma: 8:1 WALT: To understand how the Mishna clarifies the Mikra		

	understands its link to the chag.								
Sept 13-17	Moadei Yisrael		Mishnah	Moadei Yisrael	Moadei Yisrael		YOM KIPPUR		
	WALT: Knows the place of the Vidui – using the Ashamnu prayer		Sukkah Mishna 1; Moadim, Unit 3, Lesson 1 WALT: Identify different uses of the word Sukkah in texts	WALT: Understands the meaning of Atzeret and why Shemini Atzeret is celebrated on the 8th day of Succot.	WALT: Knows that Tefillat Geshem is said on Shemini Atzeret				
Sept 20-24 MON – Erev Succot	Moadei Yisrael		SUCCOT				Mishnah	Mishnah	
	WALT: Knows what the 'Hoshanot' prayer is about and that we walk around the Bimah holding our Arba'ah Minim each day of Succot (except Shabbat)						Sukkah Mishna 1; Moadim, Unit 3, Lesson 1 WALT: Understand how the Mishna clarifies the Mikra	Sukkah Mishna 1; Moadim, Unit 3, Lesson 1 WALT: Use known key words to work out the meaning of an unseen Mishna	

	Mishnah		SHEMINI ATZERET/SIMCHAT TORAH				Mishnah	Chumash	
Sept 27-Oct 1 MON – Hoshanah Rabbah (Erev Shemini Atzeret)	Sukkah Mishna 1; Moadim, Unit 3, Lesson 1 WALT: Understand the conditions which make a Sukkah pasul						Skills Unit 1, Lesson 1 WALT: Understand that Torah consists of Torah sheba'al peh and Torah shebichtav	Expectations for the year Baseline Assessment	
	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
Oct 4-8 WED/THURS – Rosh Chodesh Cheshvan	WALT: Introduce unit 8, produce a front cover for their folder		Skills Unit 1, Lesson 1 Masorah: understanding WALT: Understand how Torah sheba'al peh is transmitted from generation to generation	WALT: To be able to identify characteristics of the key characters	Skills Unit 1, Lesson 2 WALT: Understand what are Torah sheba'al peh and Torah Shebichtav N.B. include sifrei Tanach song		Skills Unit 3, Lesson 1 WALT: Understand how Torah Shebichtav and Torah Sheba'al peh are structured	Pesukim aleph – vav WALT: Identifying key words and stick ons	
	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
Oct 11-15	WALT: Understand the instructions		Skills Unit 3, Lesson 2 WALT: Know the names of	WALT: To know that Rivkah	N.B. chn to make posters. Can research		N.B. chn to make posters. Can research	WALT: Identify the main Characters in	

	given by Yitzchak to Esav		the 6 Sidrei Mishna Know what each Seder is about	overheard Yitzchak Begin Comparison table	names and subjects of individual masechtot and include these		names and subjects of individual masechtot and include these	Pesukim Yud Aleph-Yud Zayin	
Oct 18-22	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
	WALT: Review stick ons with words from pesukim Yud Aleph-Yud Zayin		Skills Unit 3, Lesson 3 WALT: know the structure of Mishna Identify topics of each seder Name the masechtot	WALT: Understand how Yaakov speaks to Yitzchak when he goes to get the Bracha	Skills Unit 3, Lesson 3 WALT: know the structure of Mishna Identify topics of each seder Name the masechtot		Skills Unit 3, Lesson 3 WALT: know the structure of Mishna Identify topics of each seder Name the masechtot	WALT: Know and understand the meaning of the phrase "Hakol kol Yaakov V'hayadayim Yedai Esav"	
Oct 25–29	HALF TERM								
Nov 1-5 FRI – Rosh Chodesh Kislev	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
	Reading: WALT: To review Blue rules and reading Pessukim chaf gimmel-chaf Tet		Skills Unit 3, Lesson 4 WALT: Know that within a masechet, the Mishna is organised into subjects or gushim	WALT: To appreciate why Yitzchak gives Yaakov this Bracha	Skills Unit 3, Lesson 5 WALT: Know that within a masechet, the Mishna is organised into subjects or gushim		Skills Unit 3, Lesson 5 WALT: Know that each Mishna may contain different parts Use correct terminology	WALT: To appreciate why Yitzchak gives Esav this Bracha	

							Reisha and Seifa Identify different parts of a Mishna and their subjects		
	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
Nov 8-12 SUN 14TH – REMEMBRANCE DAY	WALT: To understand that Yitzchak blesses Yaakov knowing he is Yaakov		Skills Unit 3, Lesson 5 WALT: Know that each Mishna may contain different parts Use correct terminology Reisha and Seifa Identify different parts of a Mishna and their subjects	Revision of Unit 8	Skills Unit 3, Lesson 5 WALT: Find the place in a Mishna		Skills Unit 3, Lesson 5 WALT: Find the place in a Mishna	Revision of Unit 8	
Nov 15-19 FRI-SUN – Y5 SHABBATON SUN 21ST – Mitzvah Day	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
	Revision of Unit 8		Skills Unit 2, Lesson 1 WALT: Understand how the Mikra requires	Unit 8 Assessment	Skills Unit 2, Lesson 2a WALT: Recite the Mishna		Skills Unit 2, Lesson 3 WALT: Explain the 4 functions of Mishna	Siyum And intro to unit 9	

			Mishna to clarify its meaning		(Sukkah 3:4) ba'al peh Use known key words to work out the meaning of a Mishna				
Nov 22-26	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
	WALT: Why does the תורה emphasise יעקב leaving יסרו?		Skills Unit 2, Lesson 3 WALT: Understand how the Mikra requires Mishna to clarify its meaning – further examples	WALT: What can we learn from the תורה's repetition of the word מקום?	Skills Unit 2, Lesson 3 WALT: Understand how the Mikra requires Mishna to clarify its meaning – further examples		Moadim Chanukah Unit 5, Lesson 1 WALT: Recite the Beraita ba'al peh	WALT: What is the significance of the dream?	
Nov 29-Dec 3 CHANUKAH – 29th November-6 December	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
	WALT: What promises does ה' make to יעקב?		Chanukah-based activities	WALT: What is יעקב's reaction when he realises he has slept in a holy place – קדוש מקום?	Chanukah-based activities		Chanukah-based activities	WALT: How does he feel after ה' has spoken to him for the first time?	
Dec 6-10	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
	WALT: What does the תורה		WALT Review of Skills	Revision of Unit 9	WALT Review of Skills		WALT Review of Skills	Revision of Unit 9	

	teach us about the importance of a holy place?								
Dec 13-17	Chumash		Mishnah	Chumash	Mishnah		Mishnah	Chumash	
FRI – END OF TERM (12PM FINISH)	Revision of Unit 9		WALT Review of Skills	Assessment of Unit 9	WALT Review of Skills		WALT Review of Skills	Review unit 8 and 9 using Quizizz	