

English

Book: *Dear Daddy, Philippe Dupasquier*
Meerkat Mail, Emily Gravett
(Recounts)

How To Wash A Woolly Mammoth- Robinson & Hindley?

It's My Birthday- Helen Oxenbury

How To...series by Reagan and Wildish
(Instructions)

Key Skills:

- Write effectively and coherently for different purposes, drawing on his/her reading to inform the vocabulary and grammar of his/her writing
- Make simple additions, revisions and corrections to his/her own writing by evaluating their writing with the teacher and other pupils

Science

Topic: **Materials**

National Curriculum

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited
- describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Key Skills:

- identifying and classifying
- Using research to inform discussion and decision making.
- asking simple questions and recognising that they can be answered in different ways

Maths

Topics: **Addition and subtraction**

National curriculum

- Add and subtract 2 digit numbers
- Mentally add 3 one digit numbers
- Bonds to 100
- Checking Calculations
- Recognise symbols for pounds and pence
- Find different combinations of coins that equal the same amount of money

Key Skills

- Calculate mathematical statements for multiplication and division within the multiplication tables
- write them using the multiplication, division and equals sign

Ivrit

Topic: **Verbs**

Key Skills:

- Understand a range of familiar spoken phrases
- Say three word sentences which grammatically make sense.
- Answer simple questions and give basic information.
- Use masculine and feminine genders appropriately with verbs.
- Use new vocabulary through role play.

Autumn Term 2

Year 2

2021-2022

PSHE and FBV

Topic: **Changing and Growing National Curriculum:**

Identify and respect similarities and differences between boys and girls

- Learn about the process of growing from young to old

Key Skills:

- Recognise and respect similarities and differences between people

Art

Topic: **Henri Rousseau**

National Curriculum:

develop observational drawing and painting skills

Key skills:

- Pencil drawing
- Mark making
- Learning about a famous artist

PE

Topic: **Invasion Games**

National curriculum:

bouncing, catching and throwing

Key skills

- Football, Tag Rugby, Netball, Basketball, Hockey, Handball

Music

Topic: exploring pitch and timbre; Hannukah songs

National Curriculum: use voices expressively by singing songs and speaking chants; play tuned and untuned instruments; simple composition using untuned percussion instruments

Key skills: sing songs and chants with growing musical confidence; play instruments to accompany songs; compose short rhythmic patterns; create short compositions using sounds with different pitch