

Medium Term Mind Map

Year 6 Autumn 2

2021-22

1. WALT: suggest accurate and plausible reasons for how/why aspect of the past have been represented and interpreted in different ways. Present information in an organised and clearly structured way.

What was the position of the Afro Americans within the United States from 1776 – 1945?

Look at life post slavery – did much change? Children to create a poster on segregation understanding what this meant.

6. WALT: Use and identify a range of sources to find out about an aspect of time. Uses timelines to place events, periods and cultural movements from around the world.

Who or what drove the change?

Children begin to consider the importance of each event and whether some led to more change than others.

5. WALT: Use and identify a range of sources to find out about an aspect of time. Uses timelines to place events, periods and cultural movements from around the world.

Children present their events to the class and we piece together each event making a timeline of events.

2. WALT: Make links between some features of past societies and describe how some changes affect life today.

What changed from 1945 – 1968?

Look at the leaders of civil rights movement and think about how they led change.

CIVIL RIGHTS

Skills Learnt in Previous Year:

Give clear reasons why there may be different accounts of history.

Ask a range of questions about the past.

Use evidence to build up a picture of the past (library, internet, documents, printed sources, pictures, photos, music, artefacts etc for research) and then select relevant sections of information.

3. WALT: Use and identify a range of sources to find out about an aspect of time. Uses timelines to place events, periods and cultural movements from around the world.

How much did this change from 1945-1968?

Look at a range of sources of events during the period 1954 -68. Analyse the sources and try to give them captions and dates.

4. WALT: Use and identify a range of sources to find out about an aspect of time. Uses timelines to place events, periods and cultural movements from around the world.

Children to take an event and, in groups, create a presentation on their event. Detailing the event and what it led to or changed. Children should start to think about how this would be displayed in our civil rights museum.