

## English

**Book:** *Variety of Narratives*

### **NC Objectives:**

Discussing the sequencing of events.  
Learning to spell common exception words.  
Writing for different purposes.  
Writing short narratives.  
Read most words quickly and accurately.

### **Skills:**

- Prediction
- Reading accurately
- Inference
- Re-telling
- Sequencing
- Using SPaG techniques to enhance writing

## Art

**Topic:** *Vehicles*

**Key Skills:** To investigate a variety of vehicles and their uses and features.

Children will learn about mechanisms of a vehicle and make a vehicle based on a design of their own.

**National Curriculum:** To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.  
To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.

## IVRIT

**Topic:** *Adjectives.*

### **Key Skills:**

Understand a range of familiar spoken words and phrases.  
Say three /four word sentences which grammatically make sense.  
Use masculine and feminine genders appropriately with adjectives.  
Answer simple questions and give basic information.  
Work well in a group with sustained concentration, listening and responding to other children's ideas appropriately

## Science

**Topic:** *Animals and Humans*

### **NC Objectives:**

Identify that humans and some other animals have skeletons and muscles for support, protection and movement  
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

### **Key Skills:**

- Identifying and classifying
- Using research to inform discussion and decision making.
- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple experiment
- Using their observations and ideas to suggest answers to questions.
- They should begin to notice patterns and relationships.

Spring 1-  
Year 2  
2021-2022

## Music

**Types of music:** *Tu B'Shevat songs; classical music; exploring instruments and symbols*

**Key skills:** sing songs musically with ever developing sense of pitch; follow instructions on when to sing or dance; play tuned and untuned instruments.

**Ideas:** sing and dance to Tu B'Shevat songs; use instruments to accompany songs

## History

**Topic:** *Vikings*

### **NC Objectives:**

- use a wide vocabulary of everyday historical terms
- record what I have learned by drawing and writing
- speak about how I have found out about the past

### **Skills**

- describe events beyond living memory that are significant nationally or globally

## PSHE

**Topic:** *Heads up KS1 programme*

### **Key Skills:**

- chn to use a basic range of words to describe emotions.
- Consider how we can repair friendships and resolve conflict
- Enable chn to think about what it feels like to try again and again

## PE

**Topic:** *Bat and Ball skills*

### **NC objective:**

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities . Participate in team games, developing simple tactics for attacking and defending.

**Skills:** Games, Rules and Tactics.

## Maths

Topics: *Multiplication, Division & Statistics*

### **NC Objectives:**

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs.
- show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- Making and using Tally Charts and Pictograms

### **Skills:**

- Find different combinations of coins that equal the same amount of money
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals sign.
- Make arrays
- Divide by 2,5 and 10

## Computing

**Topic:** *Spreadsheets and E-Safety.*

**NC Objectives:** use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### **Skills:**

- Children know that Email is a form of digital communication.
- Children have discussed their own experiences and understanding of what email is used for.
- Children can create a spreadsheet.