

Art/DT

Topic: **Storybooks**

National Curriculum Objectives:

To use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or group

To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Key Skills:

Children will make a storybook with moving mechanisms using a design.

Science

Topic: **Healthy Eating**

National Curriculum: Identify that animals, including humans, need the right types and amount of nutrition, that they cannot make their own food; they get nutrition from what they eat

Skills: Asking relevant questions and using different types of scientific enquiries to answer them
Setting up simple practical enquiries, comparative and fair tests

Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

Maths

Topics: **Multiplication and Division/ Money/ Stats**

National Curriculum: Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
Write and calculate mathematical statements for multiplication and division using the multiplication tables that he/she knows, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Key Skills: Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

PE

Topic: **Gymnastics and Dance**

National Curriculum: Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

Communicating, collaborating and competing with each other.

Skills: Net, Court, Wall Games

Spring 1 Medium Term Plan Year 3 2022

PSHE and FBV

Topic: **Heads Up**

Skills: Build a secure and supportive environment as well as a sense of connectedness for the school as a whole during a time of change and uncertainty. The programme is a group experience where children learn through games, drama, art and discussion.

Children will be given the opportunity to share feelings whilst also noting their strengths and building their resilience.

Computing

Topic: **Online Safety**

National Curriculum: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concern about content and contact.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Key Skills: Children understand what makes a good password for use on the Internet and know how to keep it safe.

Children can contribute to a concept map of all the different ways they know that the Internet can help us to communicate.

Music

Types of music: **Recorder tunes; Tu B'Shuvat songs;**

Key skills: playing instruments and reading basic musical notation ;

Ideas: the children learn to hold a recorder correctly and master a basic tonguing technique. They begin to learn a simple musical notation.

Ivrit

Topic: **Food and Drink**

National Curriculum:

Listen attentively to spoken language and show understanding by joining in and responding.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Read carefully and show understanding of words, phrases and simple writing.

Ask and answer questions.

Describe things orally and in writing

Key Skills:

Repeat sentences heard and make simple adaptations.

Recognise some familiar words and phrases in written form.

Ask and answer simple questions.

Use simple adjectives to describe things in writing.