

## Medium Term Mind Map

### Year 6 Spring 1

2022

#### Lesson 1

**WALT: Uses timelines to place events, periods and cultural movements from around the world.**

Develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about the events leading to the outbreak of World War II.

Learn about Britain going to war and why - create a timeline detailing the events leading up to WW2 and events within the war. Begin to think about allies.

#### Lesson 6

What was VE day really like?

**WALT: Use and identify a range of sources to find out about an aspect of time. Present information in an organised and clearly structured way.**

Pupils are asked to offer first-rate historical advice to a film producer who is about to make a new movie in which scenes from VE day, May 1945 are played out.

#### Lesson 5

What everyday items were used on the home front during World War II?

**WALT: Recognise primary and secondary sources and evaluate the usefulness and accurateness of different them.**

Pupils are cast in the role of local museum curators specializing in the commemorating and interpreting of Life on the Home Front during World War Two. A new museum is being built and they need expert advice. Children will need to decide on relevance of sources.

#### Lesson 2

Why did Britain have to go to war in 1939?

**WALT: Names date of any significant event studied from past and place it correctly on a timeline.**

**Suggest accurate and plausible reasons for how/why aspect of the past have been represented and interpreted in different ways.**

Outline key events between 1933-39

Role play a debate in parliament for and against appeasement

WW2

#### Skills Learnt in Previous Year:

Give clear reasons why there may be different accounts of history.

Ask a range of questions about the past.

Use evidence to build up a picture of the past (library, internet, documents, printed sources, pictures, photos, music, artefacts etc for research) and then select relevant sections of information.

#### Lesson 3

Why was it necessary for children to be evacuated?

**WALT: Use and identify a range of sources to find out about an aspect of time.**

Children to analyse sources (pictures) based around evacuation and write thoughts and feelings based on inference.

Use artefacts to consider life for an evacuee.

#### Lesson 4

How was Britain able to stand firm against the German threat?

**WALT: Know and understand that some evidence is propaganda, opinion or misinformation and that this affects interpretations of history.**

Cartoon images of life on the home front and how it was geared towards dealing with the Nazi threat of invasion.