

PE and Sport Premium Funding Report – 2021-2022

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	77%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	80%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No

Spending impact report for 2021 - 2022

Funding received			
Total amount received: £17,840			
Objectives			
 Improving the standard of pupils' participation in competitive sport. Increasing staff members' confidence, knowledge and skills in teaching PE and sport. Addressing the issues presented by a smaller than average playground space by offering pupils increased access to sports and activities 	s.		

Objective 1: Improving the standard of pupils	Percentage of total spending		
	14%		
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
School worked with Frontline Football to create an improved process for football tournament trials, training, briefing and team management. This was to ensure that the children had a fair chance to be selected; would feel better prepared and trained for each tournament; would be better supported and managed at the tournaments.	£2,480	Fairer system for selection through football trials in a before-school club. Clearer communication to parents of the process for selection. Coaching sessions over lunchtime on the day prior to the tournament. Coaches attended the	Continue in 2022-2023. Consider promoting the trials and tournaments more widely in each class. Consider providing more in- house or inter-school tournaments to increase the numbers who can

		tournaments to manage the teams and their tactics.	participate (limited by the organisers currently).
Objective 2: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Percentage of total spending
		81%	
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
Specialist sports company used to improve the standard of the PE curriculum and the teaching of lessons. Frontline Football developed a whole PE curriculum in line with NC expectations. Class teachers in PE lessons alongside specialist staff which aids their CPD and our school's curriculum development.	£14,400	PE curriculum has a better balance, is more comprehensive and has more breadth and depth. Teachers better equipped to deliver lessons, if and when required. PE curriculum has been printed to allow us to share this with parents at curriculum and parents' evenings, for example.	Encourage more involvement from the coaches in discussions with the PE Lead and SLT to ensure sustained and homogenous relationships. Encourage sports company to develop means of sharing their curriculum and outcomes digitally. Introduce formal PE assessments to inform children and parents of progress at termly intervals. Change swimming provider and location to ensure more consistent and reliable provision.

OI	ojective 3: Addressing the issues presented by a smaller t	Percentage of total spending		
	increased access to sport	11%		
	Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
	School hired the sports pitches at Woodhouse College, and the Woodside Stadium in Watford, for weekly football clubs and end-of-year Sports Days.	£375.42	Along with the use of our school hall and playground for after- school clubs, this ensured that children have access to appropriate facilities in which to enjoy participating in sports, rather than 'make-do' in our existing playground.	Assess the playground space at the completion of our building project. Work with specialist sports company to assess this space, and continue to fund extra provision and spaces if required. Continue to expand the opportunities for competitive sport, especially by utilising our connections within our MAT and local schools.
	School purchased equipment that would enable children to enjoy a greater variety of sports and for greater regularity of usage. This included equipment for athletics, cricket, tennis, basketball and hockey.	£1515.36	Availability of equipment means children have more opportunities to play the sports.	Continue to invest in appropriate sports equipment.