

**SACKS MORASHA PRIMARY SCHOOL
LOCAL GOVERNING BODY MEETING MINUTES**

22nd November 2021, 7.30pm on Zoom

PRESENT

Zoe Silverman	Chair	Hed Amitai	Finance Governor
Simone Gershon		Dean Jayson	Link Trustee
Chaja Green			
Scott Aaron		Apologies	
Luci Joseph		Kirsten Jowett	CEO JCAT
Tamar Rockman	Staff Governor	Rabbi Lawrence	
Daniel Dahan		Justin Kett	
Hayley Gross	HT	Elisa Angel	
Elliot Goodman			

Absent

Irene Mansfield

In attendance:

Mel Lawson	Clerk
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The meeting started at 7.30pm.

1. WELCOME AND APOLOGIES

ZS welcomed all present at her first meeting as Chair of Governors. She welcomed HA, the new finance governor. Apologies were received and accepted from KJ, RL, JK.

2. DVAR TORAH

A Dvar Torah was not given on this occasion.

3. DECLARATIONS OF INTEREST/REGISTER OF BUSINESS INTERESTS

No conflicts of interest relating to items on the agenda were declared. The clerk said she would email Register of Interest forms 2021 to those who had not yet returned them.

4. MINUTES OF LAST MEETING AND MATTERS ARISING

Minutes of the last meeting were approved.

There were no matters arising.

5. HT REPORT (circulated prior to meeting - see Appendix I)

HG presented a summary of her final report before she leaves at the end of term and invited any questions.

- Q SA asked about the senior management plan as JK was currently unavailable. HG informed governors that all his duties were covered except choir. Kodesh was covered by supply this week, HG is also covering the DHT role and the Shabbaton is covered.

- Q LJ said JK was being missed by the children and wanted to know what to say to parents to stop speculation. HG said that only herself and Jeremy Newman knew the reason he was off and HR had told them they were not allowed to say anything except for personal reasons.
- Q CG asked about data and the plan for January. HG said that she had some data but it is poor and showed areas of weakness. Assessment week will be 7th December and she is hoping data will be better then. There is a plan for a teaching and learning committee comprising Dena, Rivka and Susi who will shadow HG for this round of assessment. Results will be shared with governors in January.
- Q SG asked about attendance and wellbeing and if there were longer term issues with the children. HG said **attendance** was poor. She said the Scholarpack code for Covid doesn't show they attend Google classroom, but this is the same for all schools. Y6 has the worst attendance (XXXXXXX) as they are visiting new schools during the school day, going to Dr/dentist appointments and some taking holidays. **Wellbeing** – the children have settled in and are back to where they were. However, at the Shabbaton more children cried and were homesick. TR thought the children were back in a routine now and HG agreed they were happy to be in school. CG reported children were happy to back at school with their teachers. At a school event last week with a visitor, parents reported excellent behaviour from the children.
Staff wellbeing – HG said staff were struggling with the routine of getting back to normal, stressed and overwhelmed, worried about Covid and catching children up. SA confirmed a Chanukah thank you to staff arranged by governors and a staff meal subsidised by the trust.
- Q EG asked about Y5 teacher recruitment as Fran Saltman is leaving? HG said recruitment had been difficult, there was either no-one suitable or too expensive. From January Dena will therefore teach Y5 and TR will teach an extra day. Reception will be taught by a supply teacher. A new Kodesh teacher is planned. Governors asked about comms to parents, but HG wanted to wait for confirmation of the Kodesh appointment.
- Q LJ asked about Y3. HG reported that there are some challenging children some with SEN or home problems. Y3 teachers are not necessarily following behaviour strategies which needs addressing. The children are calmer, but the class is not where it should be. HG reassured governors that Susi will cope next term and Joel Sager, interim HT will step in where necessary. It was suggested that from Sept 22 the children will all be put in one class of 35 requiring a competent HLTA.
- Q LJ asked about the SENCO and was told that Nikki has Covid. All is going well with her, but she needs to make sure she is visible to children and look for children needing help who are not being pushed forward by parents. Teachers also need to be more proactive to bring children to SLT attention.
- Q DD commented on parents coming in to read pre-Covid and asked if it was still happening? HG told governors that the lowest 20% were reading daily with a TA but parents were not coming in at the moment. It will be left until January when most have had boosters.
- Q DD asked if parents were cooperating with Covid testing. HG said that lots of testing been done but there have been 3 outbreaks of Covid. SA asked if testing was easy and was told that as it now only involves the nose it is easier. SA said that he was investigating saliva testing.
- Q ZS asked if the SIP was now outdated but HG said it was written annually, Joel Sager could rewrite if he wanted to but it is still all relevant.
- Q LJ asked about the PTA and was told there was no-one. Two school parties have been arranged by class reps, but HG said she was not getting involved with the lack of PTA. ZS

thought she would try and get some interest and LJ said she may have some ideas for a group of people to do this involving some new parents. HG said she meets class reps regularly, but PTA is separate and their own charity. It was decided to put an advert in the Shabbat Shalom newsletter - **ACTION**

- Q EG asked how PE is going as he is hearing negative vibes from children now. HG said she was planning to meet the PE teacher this week and to watch a class. She had had a lot of complaints, parents wanting the best curriculum, interventions, PE, and less Kodesh than the 35% at present. Lack of space is a problem with staggered playtimes, hall in continual use and no extra space. Governors suggested using Woodhouse in the mornings, but it is too far. Covid has prevented working with Maccabi. HG was well aware that sports needs to be improved.
- Q SA reported a termly safeguarding visit with a report sent to governors. SA will meet Joel Sager tomorrow for handover queries. HG confirmed that Joel comes in every Wednesday for a handover where staff and families are discussed. There are few SG incidents, and everything is on CPOMS. All staff are CPOMS trained. SA asked about behaviour and HG said children were not used to lining up and coming in quietly. There is some low-level disruption.

ZS updated governors on the building works. The Network building has been demolished. An acoustic fence will be put in and some land needs to go back to the car park. After that the playground can be done. HG reported that parents were disappointed that the playground is not yet done. ZS said building timelines were slow. At HG suggestion for some comms ZS thought the trust could send some comms when the hoarding comes down.

TR asked what the playground will look like, but ZS said equipment not yet been decided but anything set up now might have to be moved. HG thought it would be great to have more space to play even without equipment. ZS felt it would realistically be after February half term when it would be safe for children to play, no comms should go out yet and she would speak to Jeremy Newman.

SG thought there might be some questions at this week's coffee morning. ZS reiterated that a lot of building work was delayed, the summer deadline with Barnet was missed, some of the planning conditions will take time and it needs to be safe before handing over.

A new-blocked off area in the side passageway with a neighbour is part of a party wall agreement and will exist until their extension is completed.

6. VISION AND VALUES STATEMENT

Covered by MN in previous meetings.

7. JCAT CENTRAL UPDATE

DJ reported that KJ will leave JCAT at the end of December. An interim CEO is being sourced by the same company that found the new HT for JFS with COG involved in the selection process. It is hope they will be in post by January. An interim CEO for 6-12 months will give maximum flexibility while everything stabilises. SG said he was excited to see how this grows and felt it was a new beginning.

JFS has been selected as a sponsor academy for JCAT. The final decision rests with the Education minister after all the paperwork has been collected. Due diligence will follow with a provisional academisation date of 1/4/22.

8. VC'S / SCHOOL TRUST COMMITMENT 2021-2022

Not discussed.

9. BUDGET 2020 – 21 AND BUDGET FORECAST 2021 – 2022

HA reported on his meeting with CFO Miriam Hill. The budget was highlighted, and another meeting is planned together with HG. He will meet with Rob Gershon to discuss more funding. In response to governors asking to see the budget he said he would prepare a summary for the next meeting and send it to governors prior to the meeting on 20th January.

Q On behalf of the staff TR asked about staff parking which can cost more than £50 per month and is paid by all part time TAs. HG explained that they had 20 permits (7k) and everyone else was paid for (3-4k). Permits have been extended to end of December due to Covid but there will be no parking after that. As there is very little free parking around school it is of great concern for staff and needs to be a priority in staff retention. HA asked if compensating staff or parking was more important? Parking was felt to be most important.

HG said budgets were now too tight, but this issue needed addressing. DJ told governors that JCAT top slice will come down allowing more money for the school and GAG funding will reflect the numbers this year. ZS asked if there was room for negotiation with Barnet and HG thought not. Governors agreed that finances needed to include comfort for staff. HA to look into this - **ACTION**.

**10. GOVERNOR QUALITY ASSURANCE (MONITORING AND SUBCOMMITTEES)
CURRICULUM**

EA met with HG. EA will meet with the middle management committee to do a learning walk in December. ZS said she would like governors to do a learning walk once per term and will look at more governors with links to curriculum. HG suggested the learning walk has objectives such as SEN, behaviour, resources used, TA use. She reminded governors that Ofsted was all about curriculum, intent, implementation and impact. They are working hard on some subject areas. ZS agreed to sort tasks for these learning walks together with EA.

MARKETING

LJ said her focus this term was on admissions. FB ads were running to get the school's name out. This could be improved by content from teachers. TR said she would relay this to staff. Newspaper advertising has been scaled back due to budget restraints.

HG suggested the new HT communicate about the building work. She told governors that advisors to the PM were visiting next week with Rabbi Mayer to look at the school. Y6 will take them round at 11.15am. Also photographs were taken last Thursday when an Israeli diplomat visited. More updated pictures could go on the website. Governors suggested that the website be redesigned or updated, and an ad will be put in the newsletter in January for someone to help with a website update.

ADMISSIONS

CG reported that she had taken about 2 tours a week for up to 6 parents and said there was good interest. Although there are a good number of siblings next year there are also a good number of spaces and is not concerned they won't get to 30 in Reception. She said she wants to bring in another governor to help with admissions (Ellie Osen) for succession. She will have contacts with younger families. CG will contact everyone by email to appoint her.

CG said they would stick with the current pandemic CRP. The admission deadline is 15 January. She feels there will be enough space in the school for new families. Only 3 or 4 families have been disappointed this year and are on a waiting list at present.

SECURITY

DD reported that there will be small changes next term – marshals are not needed for kiss and drop. He said he was pleased with rota central, but some parents haven't yet grasped it.

STAFFING

SG reported that they are looking at middle management in order to develop people and for when Joel Sager is not in the school. To discuss next week with Joel. This will allow progression for teachers.

11. GOVERNOR TRAINING

SG said she would check whether training was up to date.

12. AOB

- There is a coffee morning on Friday for governors to also attend. Parents and governors can meet Joel and say thank you to ex-COG MN.
- Parent survey - get ideas from parents about survey before end of term or next term. SG thought parents were fatigued now so suggested waiting until next term. HG said she had a survey monkey survey which could be tweaked but felt there was a lot of negativity at the moment.
- Governors expressed their thanks to Hayley saying they would miss her. HG expressed her thanks to the governors after 13 years in post.

The meeting ended at 9:40pm

ACTIONS

AGENDA ITEM	ACTION	BY WHOM	BY WHEN
5	Advertise for PTA in Shabbat Shalom newsletter [ZS - Since this meeting, we now have a new PTA set up with four co chairs who have volunteered]	School	ASAP
8	Investigate whether to include staff parking in budget	HA	January 2022

Signature:

Date:

Appendix I

Headteachers Report November 21

This is the final report I shall write as Headteacher of Sacks Morasha! It is incredibly daunting to think that Sacks Morasha won't be part of my life from January 22. It has been a huge part of my life and despite the challenges and inevitable ups and downs am very proud of all that has been achieved.

Obvious highlights are moving to the Coach house in Moss Hall back in September 2008 and the first day in school with seven children. Again the move to Stanhope and being part of the building project which involved really building Stanhope from scratch was an experience that not many Headteachers are lucky enough to have, the delight of five Ofsted Inspections! Also being part of the Kinloss Community and having shared experiences with the shul, and the great comradery and respect between the school and its staff and Trustees and Governors has made the school what it is today.

The school has changed status from being Private to VA to an Academy but despite the changes has stayed true to what it always was from the beginning, a Modern Orthodox School teaching love of Judaism and yiddishkeit, Zionist in outlook and approach but with a firm commitment and responsibility to teaching and showing respect to the wider community and religions around us. To ensure all children have a love of learning and to be on the correct trajectory and to have a warm and nurturing atmosphere for all stakeholders including staff, and pupils long before the buzz words of wellbeing for pupils and staff came into play.

I wish to thank the Governors and Trustees and Rabbi Lawrence for their unwavering support of me and the school. I say it at every meeting but I don't think all schools have such a supportive GB and Trustee body as Sacks Morasha does and many Governors have been there on the journey for so many years and I am sure that they will continue to support the school that has such a hold on so many of us. Special mention to Jeremy Newman and the Gershon who are just incredible hardworking and dedicated people who have taught me so much and have given so much of themselves with very little recognition over all the years I have been involved with the school.

Report November 21

Number on Roll- 210

Attendance- 3RD September -15th November – 93.46%

Exclusions- 0

LAC- 0

Pupil Premium -0

Quality of Education

- Huge emphasis given this term to teaching of Core subjects (Maths, English Science)
- New Scheme in English – impact to be analysed by HG/DS at end of term. Scheme has provided higher end texts for class books, four weeks plans not two, reading, spag and writing lessons under the umbrella of the text. Blue write piece of independent writing every 4 weeks not 2 to show progress.
- New books purchased for Phonics which support what is taught in class
- New Phonics Scheme Little Wandle to be purchased before HG leaves once Finance Meeting with CFO has taken place
- DS to continue to oversee English, Reading and Phonics once HG leaves.
- Maths – HG looking to buy into Consultants from Barnet- we already have a number of hours from Barnet BPSI which we can use. See FS report as well. (I am asking all Middle Managers to submit a report as per one of the targets of the SDP which is to raise profile of Middle Managers as well as to ensure they are accountable)
- Science – see report from RB
- Curriculum Development continues and is something that is becoming a strength of the school. All subjects have clear progression of skills maps and action plans, teachers are understanding that Vocabulary is a key part of children’s learning and this is reflected in lesson planning, class displays, KWL sheets at the beginning of a topic and during pupil voice meetings.
- HG meets monthly with Ivrit/Art/Music Teachers to provide some collaboration between the specialised teachers, to help move the subjects on and to discuss new initiatives.
- All Chol teaching Staff have been observed in English as part of Performance Management. Further observations will take place in Year 3 and 4 before the end of term.
- Inclusivity – as one of our targets in the SDP we worked hard on making sure Black History Month had more impact; each key stage had an Assembly, each class took on a role model and a whole day was spent on researching about their role model. More needs to continue on this alas we need to make sure all pupils regardless of colour and religion feel part of the Sacks Morasha community and are valued. Staff are fully on board and understand the aims of this target and this has been discussed in staff meetings and insets. More work needs to be done in this area to ensure all children feel values as part of the school. Any racist or homophobic incidents are dealt with immediately.
- Catch up- Interventions continue to take place early morning as well as one to one sessions throughout the day. Last year impact was clearly shown in autumn term, this term is more difficult to judge and parents are not as on board in bringing their children on time as they were last year which also reduces the impact of the early morning intervention slot.

November Update – Maths Francesca Saltman

Intent	Implementation	Impact

Support struggling children in KS2 with times tables.	Daily times tables implemented for struggling children in KS2.	Need to keep going to see impact. Very hard to get this done everyday due to staffing/allocation of TA.
Book looks have highlighted that lessons are good but lacking in creativity and practical activities.	Teachers have been encouraged to plan 1 fun/practical lesson each week which is evidenced more through photos.	Hopefully a more fun lesson for children to enjoy and be more hands on. Evidence through book looks and learning walk to be completed.
Use White Rose and Deepening Understanding as a base for planning and teaching.	Teachers use this really well and seem confident at planning and teaching maths.	There is consistency across the year groups of teaching and books. There has been a noticed improvement in reasoning across the school – children are using more details and mathematical vocabulary to answer reasoning questions.
Maths working walls to be attractive and used well.	All classrooms have a maths display.	Definite need to improvement in this area. Displays are bland and not really used. Some displays are not in reach of the children and

		<p>some are not 'working walls'. FS to work with SW to support staff with this.</p>
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Science: Update Rivka Broza

- Science book look: to check that everyone had started their topics off nicely and that everyone had had linked the work in the books to the planning. I found overall I was impressed although some classes needed to have more work in the books even though the chaggim took up a lot of time.
- Doing another one next week to check new topics for this half term have been started and new vocab KWL grids have been implemented.
- I have completed pupil voice questionnaires. I went round to all the year groups and asked a few children some questions about science. All of the children said they enjoyed science which was pleasing! They all said they love doing experiments. The PV will help me to feed back to teachers about what the children remember about science and show them what they're doing matters as well as how to improve it further.

Behaviour and Attitudes,

- o Continues to be monitored by SS and JK and SLT. The former because it is part of their responsibilities as Middle Managers/Senior Leadership.
- o Areas of concern re Year 3 and Year 5 which is being monitored by SLT which has improved over time. The proportion of Send children with emotional and behavioural needs in both classes is higher than in some other classes has meant a lot of time spent by SLT to work with the classes. Differing approaches by Teachers is also a contributory factor.
- o Attendance for some children continues to be a concern; lots of appointments taken off during school day, holidays and odd days off. Letters have been sent for those children who are below 80%. Year 6 have been visiting schools which has led to a huge amount of absences and with Covid continuing to attendance is a major concern going forward. Certain families keep children off for even a cold but in these times it's hard to question though phone calls are made to check on attendance. Outbreaks in the beginning of term in Years 456 have also added to the low attendance rate and we were forced to close Y5 for a week when there was a further outbreak before Succot.

Personal Development

- o Teachers are aware of supporting their pupils through various personal and emotional challenges
- o Teachers regularly liaise with parents if they have concerns about children

- Individual art therapy takes place and there will be a new group art therapy for Years 1 and 2 for children who fall beneath the radar in January with a parent’s support group as well.
- Wellbeing Clubs will start again from January – lack of staffing, fact we have been in bubbles has prevented this from happening this term.

Leadership and Management

- As per the SDP there is a need to make the Middle Managers more responsible and accountable to the HT/Governors for their role and responsibilities and this is something that will need to be continued by the Interim and new Head.
- Very small SLT means that the SLT are stretched in every direction and this should be monitored going forward in terms of capacity as well as staff wellbeing.
- HG proposes an Education/Teaching and Learning Committee comprising DS/RB/SS.
- Dena to oversee Teaching and Learning in Y5 AND 6, Suzi is already supervising Y3 AND 4 AND Rivka to supervise Year 1 and 2. To meet fortnightly to discuss areas of concern, to analyse data at end of assessment period and to lead pupil progress will make the job more manageable and not all DS responsibility which will of course be monitored by the Interim Head. Likewise, there should be a Curriculum Committee which DS monitors, Computing, and PSHE leaving Interim Head to lead two committees, Ivrit/Art/Music and to oversee Maths and Science in the school. This has been discussed with the Teaching and Learning Governor.
- CPD Opportunities; DS is on a Deputy Head training course; RB – EAL course, JK Pikuach, Various Staff on First Aid, NH on Senco qualification.

Staffing as from January;

Reception Teacher	Nicole Kay
	Permanent Supply Monday AM /Tues am /all day Wednesday Nikki Hersh Kodesh twice a week
Year 1	Lara Caplan Roizy Gancz – Kodesh
Year 2	Rivka Broza Roizy Gancz

Year 3 Sacks	Carly Baron (till March) Ed Phillips (Maternity Cover) Sam Teper – Kodesh
Year 3 Mirvis	Kira Sher Sam Teper
Year 4	Adrienne Gross Gideon Restan Justin Kett
Year 5	Dena Shmuel – Monday and Tuesday Tamar Rockman Wednesday – Friday Gideon Restan Justin Kett
Year 6	Suzi Slavin Dena Shmuel – Thursday Gideon Restan Justin Kett

Specialised Teachers Renana – Ivrit, Sarah Woodward, Art, Roxanna Ridger Music

Kodesh Team is depleted as we did not replace Ruthie Coren or Soroh Teper. At time of writing we are trying to recruit another Kodesh Teacher.

Teaching Assistants – we currently have one-part time TA on Maternity Leave and did not replace a full time TA who left in the summer. We have one TA across two year groups with a part time TA across three classes in Year 3 and 4. Currently trying to recruit one full time TA. We have tried to be mindful of budgetary concerns but have struggled this term with scant staff who can cover and have had to turn to supply agencies to cover staff with Covid, illness and so on.

Office Staff- as I have discussed with Governors the office is considerably undermanned with only MN in school on site on Friday and Wednesdays. HG has undertaken a lot of office duties and tasks

that will have to be looked at in January. Again concerns with budget has meant that this has not been adequately addressed.

Interim Head- Joel Sagar Monday – 1 hour Tuesday all day Wednesday and Thursday either am or pm Friday an hour. (to be confirmed)

Year 3 and 4 T&L, Behaviour and Geography- Report By Suzi Slavin

Intent	Implementation	Impact
To support teachers with planning and using the new English format.	<ul style="list-style-type: none"> - Meet with teachers to plan their unit. Give them ideas to support their book choice. - Give individual teachers correct objectives and support for using the success criteria effectively. - Hold INSET for all staff outlining use of WALT and SC - Book looks - Weekly planning check and feedback 	<ul style="list-style-type: none"> - First unit plan done -
To ensure maths is taught to a high standard and progress made.	<ul style="list-style-type: none"> - Book looks - Learning walks/lesson observations 	<ul style="list-style-type: none"> - Book look in maths done in Y3 and 4 – feedback to teachers and further checks to ensure progress.
To ensure behaviour scheme is adhered to and that teachers are using the correct methods to support the needs of the pupils in regards to behaviour.	<p>INSET at start of term to outline the scheme (new scheme set out by JK)</p> <p>Check ins with staff to see how the scheme is being used</p> <p>Meetings with JK to work together for new initiatives</p>	<ul style="list-style-type: none"> - Ongoing
To ensure that a progression of skills for Geography is ready for Spring 2.	<ul style="list-style-type: none"> - SS working on document 	<ul style="list-style-type: none"> -
To ensure that year groups have interesting and relevant topics in Geography.	<ul style="list-style-type: none"> - SS changed topics - Support teachers with these new topics 	<ul style="list-style-type: none"> -

Dena Shmuel- Assistant Headteacher Report

Safeguarding

- I have completed DSL training and currently one of the deputy safeguarding leads
- I have trained all staff for Safeguarding level 1 on September INSET
- I have followed up to ensure all staff have prevent training and those missed it could catch up

Introduce new marking policy

This is now implemented well across the school, we have a 6 monthly revisit to assess the impact and teacher's understanding of it. This has had a positive outcome for both children and staff, marking is more effective and easy to manage.

Teaching and Learning lead

- Alongside HG, I have been responsible for the chol teaching and learning, implementing regular learning walks and popping in to class
- Completed at least one formal observations of all chol staff - supporting with areas of development
- Managing subject leads alongside HG to confirm progression of skills and action plans are in place
- Work collaboratively with other staff (middle managers and subject leads) to ensure clear vision of their subject in the school
- Keep up to date with any curriculum changes nationwide, through national curriculum or government changes e.g. new EYFS framework

Teaching Triads

- Introduced a more collaborative observation system that encourages more experienced and less experienced staff to work together, model good practice and support one another. Great in-house CPD.

Inclusivity and Diversity lead

- Completed training on what this looks like for a Jewish primary school
- Made significant changes to the curriculum including English and History
- Support staff to ensure assembly time is purposeful and assemblies are diverse

Remote learning

- Completed remote learning training through PAJES
- Taught staff have to use more current and up to date online tools to help engage learners online
- Created an online presence for remote learning during lockdown
- Feedback was mainly positive from teachers, parents and children
- Online provision ran successfully throughout lockdown and thereafter for those needed to access school from home

English/EYFS/Phonics lead

- see attached action plans for more information
- Introduced new English scheme
- Work alongside LC for Phonics and Early Reading lead
- Support Reception Team to implement new EYFS framework and continue to assess impact

Support staff

- creating a good relationship with staff to support when needed
- encouraged staff to communicate when struggling and be part of the supportive SLT to find solutions

VISION FOR THE SCHOOL:

It's hard to put it on paper but I think my vision of the school is that:

1. All children feel safe, happy and are well educated.
2. I would love to make sure that all lessons are engaging and that all children make progress within their own trajectory.
3. I would love to ensure every child is cared for, both academically and emotionally.
4. I would like to see an even more diverse and inclusive curriculum that is reflective of our society and would love all children to have a wider knowledge of the world and their surroundings.

To summarise my vision is "To build a caring Jewish school community whereby children feel **safe, supported and become successful lifelong learners**. Sacks Morasha should be a place filled with good role models who inspire the **love of learning** and make a **positive** impact on those around them every single day. All children should come to a school that is filled with kindness and mutual respect. A place where all people are welcome and feel a sense of belonging."

SEND report by Nikki Hersh

- How many on Send Register –
25 children on the SEN register, not all children have an official diagnosis but have interventions.
- Actions you have taken –
, 1:1 check in/catch up sessions, SLT and OT sessions, in task check lists, calm passes, IEP meetings, school now has an EP, teacher/parent meeting, SENDCO and teacher monthly meetings
- How Send children are supported in school including eal -
Children have interventions tailored to their needs – some need extra processing time, children given an opportunity to talk 1:1 with an adult built in to their timetable, visual timetables, in task check lists, IEP targets which teachers follow in class, Zones of regulation, 1:1 daily reading, extra maths and English interventions, Lego Therapy, movement breaks
- What your vision is for Send in this school. -
All teachers are SEN teachers and to take on more responsibility for this. Create an inclusive curriculum that all children can access in the classroom.
Parents to have more involvement and creating a SEN community and understanding by having external speakers in talking about different SEN issues.

JCAT

- Inset on 3rd September – all teachers met their counterparts in other schools
- Reception Teachers had successful visit to Sacks Morasha led by DS
- Heads continue to meet to discuss areas of concern/interest in their schools including a meeting at Sacks Morasha where HG suggested for Spring and Summer Term; joint Moderation, Visits to JCAT School with areas to highlight such as displays, resources, use of Teaching Assistants, book looks but done in a positive way using language such as *what you do well, how you could do better....*

- Finance Meetings – finance remains a challenge which HG has discussed with CFO. Lack of regular meetings and some confusion re Budget means HG is not as informed as she would like to be on budget and hopefully this will be addressed going forward. CFO has been able to give advice where required as has KJ on staffing costs, increased staffing costs for proposed new staff and so on. Hopefully with new Finance Governor on board at Sacks Morasha things will become more transparent.
- Chanukah Card competition is in place between JCAT Schools.
- Need to have meetings with specialised teachers. Ivrit Teacher would like to meet with other JCAT Ivrit Teachers. The Art Teacher is in a Barnet Art Teacher group that has proved successful so would be good to see if JCAT could do this as well.
- Sendco's of JCAT Schools have not met but have a What's App Group but our Sendco would like this group to be more active though it is acknowledged that everyone is short on time.
- English Leads met with Rimon Leads to do a Deep Dive in Reading via Zoom.
- Operations Manager led a meeting re changing our phone system – HG needs to discuss with the Office Manager.

Hayley Gross

15/11/21